

Term 1

Dear Parents and Carers,

Welcome back to school – we would like to say a huge well done to all of the Year 1 and 2 pupils in Elm class for settling back so well and for being very welcoming and caring for our new classmates. The children are all settling well and have made a great start, with a wonderfully positive attitude to their learning! We have an exciting few weeks ahead as we embark on our journey learning all about ourselves and the sense of belonging to our families, groups and our school. The pupils will then become street detectives as we discover facts about our immediate and local community.

Points to note

- **START OF DAY** - Children can come into Elm classroom and will be supervised by a teacher from **8.45am**. Please can we ask parents to have left the classroom by **8.55** so that we can start our school day promptly.
- Please make sure your child has a **named water bottle** in school every day. **Water only please**, no juice or squash.
- We will hear children read regularly - please support us by bringing their reading books and record in **every day**.
- **Home learning** - please hear your child read their book and word challenge **EVERYDAY**. Other home learning will begin soon.
- **PE** is on **Wednesdays** and **Fridays**. Please make sure your child has a full named kit in school. Kits should stay in school and will return home at half term.
- Please ensure your child has a **waterproof coat** and **wellies** in school. Please do check that the children's wellies currently in school fit and are named (and that the children recognise their own). Thank you.
- If you or another relative would like to help out in Elm class or any other class please let us know, even if you can't commit to a regular slot we always welcome an extra pair of hands.
- Don't forget that if you have any questions, queries, or concerns, please do come and see us.

Many thanks, Ms Korpe and Mrs Kinsella

Staffing: Ms Korpe teaches Mondays - Wednesdays. In Mrs Kinsella's absence to the classroom Mrs Andrews teaches Thursdays and Fridays. Miss Elliot (TA) works Monday-Friday all day.

Science

Animals and humans: naming body parts, exploring senses, vertebrates and skeletons.

Humanities

Geography:

Our school and the local community – using maps, photos and compasses. Seasonal and daily weather patterns.

History:

Changes in living memory

Computing

E-safety. Introducing and navigating laptops. Programming floor turtles and debugging/correcting.

RE/PSHE

Belonging, New Beginnings – Belonging to families, school, clubs, church. School and class rules. Learning Powers. Harvest.

Art/DT

Use drawing and painting to develop and share ideas, experiences and imagination.

Music

Exploring sounds and instruments, clapping, beat, body percussion and song.

PE

Weds – Ball skills/games Fri - Dance

English

Developing speaking and listening skills. Reading and writing lists, labels and captions. Reports – retelling events in own words. Rhyme and repeating patterns in text.

Handwriting & letter formation – using pre-cursive handwriting strokes with lead-ins.

Phonics – Consolidating and applying Phase 3 & 4 sounds and words. Sight reading and spelling of tricky and common words.

Maths

Number and place value – sort, count and represent objects. Count, read, and write forwards and backwards from any number 0-10. One more/less. Compare groups using language of equal/more/greater/fewer/less including =,<,> symbols. Order groups of objects and numbers. Ordinal numbers (1st,2nd etc). Understanding and using number lines to solve problems.

Addition and subtraction – understanding part-whole model, fact families (e.g. all the pairs that total 8) within 10, number bonds to 10, calculating by adding more and counting on, and subtracting by counting back and finding the difference. Understand the +, - and = symbols.