

Elm Class Reception year Term 1

Dear Parents and Carers,

Welcome to Broad Oak school and Elm Class – we would like to say a huge well done to the Reception pupils in Elm class who are settling well and have made a great start! We have an exciting few weeks ahead as we embark on our journey learning all about ourselves, finding out about our bodies, what makes us individual and how we change and grow. We will also be supporting children to understand our routines and rules and to make strong positive relationships with staff and other pupils. We will then move onto discovering facts about our school and the streets that surround it.

Points to note

- **START OF DAY** - Children can come into Elm classroom and will be supervised by a teacher from **8.45am**, please can we ask parents to have left the classroom by **8.55** so that we can start our school day promptly. Thank you for your cooperation with this.
- Please make sure your child has a **named water bottle** in school every day. **Water only please**, no juice or squash.
- Children have a free fruit/veg snack mid-morning. Alternatively you may provide your child with a healthy snack e.g. cereal bar/bread sticks/crackers in their book bag for playtime.
- We will hear children read regularly - please support us by bringing their reading books and record in **every day**.
- **Reading** - please share a book/ hear your child read **EVERYDAY**.
- **PE** is on **Wednesdays** and **Fridays**. Please make sure your child has a full named kit in school. Kits should stay in school and will return home at half term.
- In Elm we aim to give children the choice to go outside whatever the weather. Please ensure your child has a **waterproof coat** and named **wellies** in school. We have full waterproof suits for muddy play!
- If you or another relative would like to help out in Elm class or any other class please let us know, even if you can't commit to a regular slot we always welcome an extra pair of hands. Volunteers will need to complete a DBS form via the school office.
- Don't forget that if you have any questions, queries, or concerns, please do come and see us.

Many thanks, Ms Korpe and Mrs Kinsella ☺

Staffing: Ms Korpe teaches Mondays - Wednesdays. In Mrs Kinsella's absence to the classroom Mrs Andrews teaches Thursdays and Fridays. Miss Elliot (TA) works Monday-Friday all day.

Personal, Social & Emotional Development

Thinking about skills and what we want to learn at school. School and class rules. Being independent and asking for help. Making new friends. Introducing Learning Powers.

Physical Development

Learning the school routines & how to keep safe at school. Changing for PE. P.E. Bikes and Trikes, ball skills and games, dance. Using simple tools for mark making and beginning to use a pencil to form recognisable letters.

Understanding the World: People and communities

Learning the school routines. Talking about our families and significant people in our lives.

Understanding the World: Technology

E-safety. Exploring the technology within the classroom, including programmable toys – floor turtles/Beebots.

Understanding the World: The World

Animals and humans: naming body parts, exploring senses, vertebrates and skeletons.

Expressive Arts & Design

Exploring Mark-making - various media and portraits. Exploring sounds and instruments, clapping, rhythm and song.

Communication, Language & Literacy Developing speaking and listening skills. Role play. Sharing stories about starting school. Lists, labels and captions – observing writing and labels around our school. Reports – retelling events in own words. Rhyme and repeating patterns in text. **Writing name**. Handwriting & letter formation – using pre-cursive handwriting strokes with lead-ins. **Phonics** – Phase 1 - Listening Skills, Rhyme, Alliteration. Phase 2 - **Initial sounds**, e.g. s a t p i n.

Maths

Say and use number names in order. Recognise 1 to 10, and beyond. Count up to 10 objects. Use developing mathematical ideas and methods to solve practical problems. Exploring Maths resources. Use 'more' or 'less' to compare two numbers. Solve practical problems by combining groups and counting a new total and taking items away and counting the remainders.