

# BROAD OAK CP SCHOOL



In April 2013 the Government announced extra funding for schools in order to improve the quality and breadth of PE and sport provision in primary schools. This is a statement of our allocations and what we spent it on.

## SPORTS FUNDING 2018-2019

### Swimming:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2017/18	Total fund allocated: £24,479	Date Updated: March 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To develop pupil engagement during the daily mile through an extended route around the school field</b>	To create a pathway to extend the daily mile route.	£6,327	Pathway completion April 2019. Children able to use it during the daily mile. Children's fitness is challenged as the site is on a hill - this course opens up more possibilities for developing stamina.	Permanent path created for daily mile. Pathway also used for children to walk into school and use during break times. Pathway enables access to other areas of the field area e.g. tyre trim trail.
<b>To develop the playground environment</b>	Gazebo purchased and installed to side of the playground	£1263.18 (Cost) £578.50 (Installation)	Children use the gazebo to rest between physical activities during playtimes. Used as a first aid station during sessions. Pupils are able to be out for longer sessions during all weathers as this area provides protection.	Gazebo strong and robust to last into the future.
<b>To train playground leaders so that they can lead sessions at break times</b>	Employ playground leader trainer. Year 5 play leaders receive training sessions.	£243.60	Trained playground leaders delivering sessions at playtimes. Increased engagement in physical activity by all ages. Increased understanding of leading others and negotiating good outcomes in play.	Once play leaders are trained they will be able to train future peers and develop their leadership skills further.
<b>To provide equipment for children to use during playtimes</b>	Question children to find out what	£63.93	New equipment being used. Pupil	Playground leaders to use

	they would like to use during playtimes. Purchase new equipment.		voice is heard and has impact on quality of education. School leadership and school community working together for better fitness outcomes for all pupils.	equipment to engage peers. Future reviews will develop playtime participation and use of equipment further.
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<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To raise profile of sport across the school with new sports kit for teachers delivering PE sessions</b>	Purchase new hoodies and polo tops for staff to raise the profile of sport within the school. Teachers to wear kit to set good example to children and demonstrate pride in sport participation.	£198.95	Teachers setting good example by wearing sports kit for all PE sessions. Profile of school sport increased. Pupils fully prepared for sport participation having seen modeling by teachers.	Kit to be worn in all school PE sessions and sports day.
<b>To raise profile of adults on duty during active sessions</b>	Purchase high vis jackets. All staff to wear jackets when on duty so easily seen by pupils for safety and to encourage interaction.	£48.75	Adults clearly visible when on duty. Behaviour improvement, more focus on participation by pupils with disagreements avoided or repaired swiftly.	High vis jackets good quality to be used year on year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Develop CPD for class teachers through the services of a specialist sports coach</b>	Further develop staff skills in the teaching of PE (CPD), especially multi skills and rugby.	£710	Sports coaches have delivered sessions to all classes, observed by class teachers as part of CPD. Regular weekly sessions focusing on multi sports and rugby have improved class teacher knowledge, understanding and skill in delivering these subjects.	Staff skills developed as good CPD practice and staff will continue to benefit from input beyond the end of the initiative through a shared understanding.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To increase provision of extra-curricular sports clubs.</b>	Provide extra-curricular sports clubs before and after school. Ensure club providers are fully qualified and have the appropriate insurance. Children are asked which clubs they would like to help us inform our club choices.	£2,350	Enabled school to provide wider range of good quality extra-curricular clubs. Both key Stage 1 and 2 have access to clubs during majority of the year. Pupil voice is translated into clubs pupils like and therefore attend. Greater level of uptake.	Continued provision of opportunities to inspire long term involvement and participation in sport.
<b>To increase early access to swimming sessions beyond national curriculum requirements</b>	Provide younger children with the opportunity to develop their swimming strokes. Early water skills experience offered to the children to build water confidence early on.	£1284 (Transport costs) £450 (Swim teacher and Life guard)	92% of year 6 children can swim at least 25m. Early intervention will enable 100% of pupils to develop greater capacity to exceed national curriculum expectations.	Children given skills to swim as a life long activity and develop personal safety skills to keep themselves safe.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>To continue to promote Sporting tournaments</b>	Contribute to the cost of a specialist PE teacher from our local secondary school for 15 days a year. HCC teacher to continue to organise and service a variety of sporting tournaments throughout the school year. Increase access to sporting tournaments in which children can participate.	£243.60	Increased number of sporting tournaments attended so far this year, include football, netball, tag rugby, cross country, indoor athletics and hockey. Pupils have developed competitive and co-operative skills beyond the school community. Pupils show pride in their school and in their sporting activities. Pupils have wider opportunities to become aware of talent in specific sports against a wider community.	Local schools to discuss a partnership approach with HCC (i.e.) each school taking on the arrangement of a tournament under the guidance of an HCC PE specialist.
<b>To release the PE Subject Leader to drive improvement and participation in school and extra curricular sport</b>	PE Subject Leader to update the school's PE Policy and assessment procedures and to continue to meet with other local PE Leaders each term for peer CPD. Release time from the classroom (approx. 6xhalf days of Supply cover) to carry out these duties and monitor and evaluate CPD and pupil participation. PE Subject leader to accompany children to 7 sporting tournaments (approx. 7xhalf days of Supply cover)	£1250	Network meetings have been attended to plan the annual sporting events as well as the Year 6 Dance performance event. The Subject Leader has also been released to accompany teams to all the tournaments. Parental engagement has been increased due to subject lead attending tournaments and performances. Future CPD and developments in PE shown in action plan through monitoring and evaluation.	The PE Subject Leader will continue with this role and other cover will be put in place to maintain and raise standards.