



Broad Oak - Home Learning Policy

Home learning should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a home learning task, except where daily practice is encouraged e.g. reading, spellings and times tables.

Aims

- To ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use home learning as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce learning covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in Maths and English.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

Time for and nature of home learning

The following are recommended time allocations for home learning activities. Some children may want to spend additional time on some tasks:

- **Reception** children will begin to bring home a reading book and word challenge folders when they are ready. Please complete the 'wow' slips sharing achievements from home.

- **KS1** children should read out loud on a daily basis with an adult or older sibling at home. We recommend approximately 10 minutes each day where possible. 'Word challenge' folders will be assessed weekly in school and focus on the reinforcement of the knowledge and recall of key words for years 1 and 2. A weekly maths activity is set in the form of an activity or a worksheet.
- **In KS2** children should be reading daily at home for at least 10-15 minutes. Maths home learning is set on a weekly basis alongside spellings focusing on a pattern or the common exception words for the year group. A termly home learning menu is set at the start of each term. Years 3 and 4 should complete 3 activities from the menu and years 5 and 6, 4 activities.

Role of the Class Teacher

- To provide an explanation of home learning tasks to parents when necessary and give guidance on how they might assist their child.
- To set up regular home learning in an easily followed routine.
- To set home learning that takes equal opportunities into account.
- To ensure any home learning is purposeful and links to the curriculum.
- To reward and praise children who regularly complete home learning tasks.
- To mark/acknowledge home learning and give feedback to pupils where appropriate.

Role of Parents/Carers

- To support the school by ensuring that their child attempts the home learning.
- To provide a suitable place for their child to carry out their home learning.
- To encourage and praise their child when they have completed their home learning.
- To become actively involved and support their child with home learning activities.
- To make it clear that they value home learning and they support the school by explaining how it can help their wider learning.

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Broad Oak CP School is part of the Woodlands Federation