

Broad Oak Community Primary School Pupil Premium 2018-2019



Economic deprivation will impact upon learning and subsequent attainment

Pupil Premium is given to schools to address any inequalities and target effective in-school support.

Pupil Premium funding is given based upon the number of pupils from low-income families who are currently known to be eligible for free school meals or have been eligible over the last six years. Also pupils who are/have been *looked after* by the local authority.

We take account of data from the *Education Endowment Trust* on strategies to boost children's learning and reduce the inequalities between children eligible for free school meals and their peers.

At Broad Oak we use our pupil premium allocation to:

- *improve classroom pedagogy and provide targeted support and to develop whole school strategies*
- *ensure equality of opportunity and access for all children*
- *raise attainment and secure at least good progress for all children*
- *close the gap between disadvantaged children and their more economically affluent peers*

Our Pupil Premium lead is Susan Conaway and if there is anything you would like to discuss about pupil premium funding please contact the school office on 01435 862951 to make an appointment.

See Department of Education website www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings.

Broad Oak end of key stage attainment data 2018

2018 End of Key Stage Two Attainment % at Expected Standard Broad Oak compared with National															
Reading				Writing				Mathematics				RWM combined			
PPG		Non PPG		PPG		Non PPG		PPG		Non PPG		PPG		Non PPG	
National	School	National	School	National	School	National	School	National	School	National	School	National	School	National	School
63.8%	40%	79.7%	85.7%	67.2%	40%	82.7%	85.7%	63.5%	60%	80.3%	57.1%	50.2%	40%	69.9%	57.1%

2018 End of Key Stage One Attainment % at Expected Standard Broad Oak compared with National													
Reading				Writing				Mathematics					
PPG		Non PPG		PPG		Non PPG		PPG			Non PPG		
National	School	National	School	National	School	National	School	National	School	National	School	National	School
62.2%	50%	78.5%	78.6%	55.1%	50.0%	73.4%	64.3%	62.7%	100%	79.3%	78.6%		

End of Key Stage 2 attainment 2018

*Gap between the 4 PPG pupils and peers in reading, writing and maths to be addressed. See barriers to attainment.
PPG group below the national average in reading, writing and maths*

End of Key stage 1 attainment 2018

*Gap between the 2 PPG pupils and peers in reading and writing to be addressed. See barriers to attainment.
PPG group below the national average in reading and writing
PPG attainment better than peers in maths and better than PPG nationally in maths*

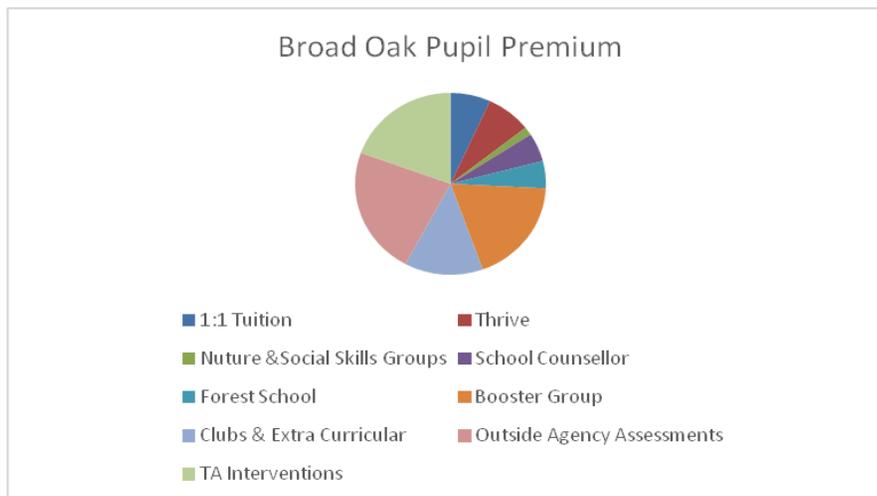
Barriers to future attainment	
A	Children’s speech and language skills under developed
B	Children’s literacy, including strategies for reading and spelling and access to rich vocabulary for writing
C	Social and emotional difficulties
D	Limited access to learning opportunities due to financial barriers
E	Attendance of children eligible for pupil premium is below national average

Expected outcomes 2018 2019		Success criteria
A	Attainment gap to close between PPG pupils and peers	Expected or accelerated progress for disadvantaged children
B	Improved numerical literacy and attainment gap to close	Accelerated progress to increase the % of children attaining expected standard year on year and in Year 6
C	Pupils have strategies to manage anxiety in a healthy way	Reduction in psychological barriers to learning
D	Learning opportunities accessed despite financial barriers	All pupils have access to school visits to enrich their curriculum
E	Attendance for disadvantaged compares positively with peers	Attendance is in line with or above the national average

Summary information for current year 2018-2019			
Pupil Roll	82	Academic year	2018-2019
% of school roll eligible for PP	23%	Total PP budget this financial year	£33 980
% of PP with additional needs (SEND)	16%	Date of most recent PP Review	June 2018
		Date for next internal review	June 2019

% of allocation

1:1 Tuition	6.83
Thrive	7.62
Nurture & Social Skills Groups	1.47
School Counsellor	5.047
Forest School	4.817
Booster Group	18.68
Clubs & Extra Curricular	13.38
Outside Agency Assessments	22.64
TA Interventions	19.48
	99.964



Planned expenditure for 2018-2019 to address barriers to future attainment

Barriers to future attainment	Cost	Provision	Rationale	Impact based on 2018 data
A Children's speech, language and communication skills	£3 500	Language – strong oral models and exposure to rich vocabulary	<i>Children whose oral skills are less developed are able to make up ground early on.</i>	Additional assessment for personalised provision Pupils who had precision teaching for phonics and spelling showed increased confidence and gaps in
	£2 200	Phonics 1:1 and small group additional support to help pupils to use efficiently in reading and		

Broad Oak Pupil Premium

			writing		attainment narrowed. Reading targets were achieved by all pupils. Precision teaching for spelling is working for pupils who have specific literacy difficulties resulting in increased confidence and improved stamina for challenges of learning
		£3 650	1:1 reading including, sight vocabulary and vocabulary development Precision teaching to close gaps		
		£2 160	1:1 spelling strategies Precision teaching to close gaps		
B	Children's numerical literacy is underdeveloped	£2 296	1:1 number/ calculation following mastery model Precision teaching to close gaps	<i>Mathematics anxiety interferes with performance of arithmetical tasks important to everyday life. Early intervention in addressing misconceptions reduces negative or phobic reactions to calculations later in life</i>	December 2018 63% at expected standard in maths 2019 maths target 78%
		£3 600	Teacher maths booster based on gap analysis from assessments to target areas of learning		
		£1 800	TA maths Booster based on gap analysis from assessments to target areas of learning		
C	Social and emotional difficulties	£7 631	THRIVE	<i>THRIVE uses understanding of healthy child development to target interventions designed to meet emotional needs.</i>	Reduction in psychological barriers to learning Improved engagement

Broad Oak Pupil Premium

		£1 848	School Counsellor	<i>Counselling in schools shown to be a highly effective support for troubled children who are experiencing emotional health difficulties</i>	Increase in resilience Improved pupil attendance Parents and pupils value service
		£2 500	Staff training in anxiety reducing interventions from Educational Psychology Service e.g. <i>Boris Can Beat It</i> <i>Anxiety Busting intervention</i>	<i>Teaching children strategies to gradually confront feared situations to improve sense of confidence and allow a child to go into situations that are important with tools to manage</i>	
D	Reduced access to learning opportunities due to financial barriers	£350	Funded places on field and residential	<i>Learning outside the classroom adds value to each individuals academic and personal development</i>	Improved engagement and given children shared experiences. Language and mathematical reasoning skill have developed outside the classroom. New strengths in individuals identified – growth in self confidence
		£2 135	Forest School		
		£160	Drumming		
		£150	Irish Dancing		

Broad Oak Pupil Premium

					Improved skills valued in all areas of learning Improved interpersonal skills – peer co- operation, collaboration and play skills
E	Attendance of children eligible for pupil premium is below national average		Weekly tracking Keeping in Touch(KIT) meetings with parents Pupils focus in all monitoring exercises		Attendance is in line with or above the national average
Total Budgeted Cost 2018-2019			£33 980		