

BROAD OAK CP SCHOOL

Sports Funding Expenditure Plan for the academic year 2017/18



In April 2013 the Government announced extra funding for schools in order to improve the quality and breadth of PE and sport provision in primary schools. This is a statement of our allocation and how it was spent. There also follows a statement detailing the swimming ability of our year 6 pupils.

Academic Year: 2017/18	Total fund allocated: £17,030	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop pupil engagement during the daily mile through further activities being provided	To purchase equipment for children to use during the morning activity session (skipping ropes, hoops and agility Ladders). Half the class to run whilst other half engage in other physical activities.	£171.25	All children now fully active and engaged during morning run session.	Resources purchased to be used during all future morning run sessions.
Physical Activity at playtimes	New basketball hoop to be purchased.	£28.90	All children have access to basketball ring during playtimes.	Buying good quality resources will last beyond the life of the PE grant.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise profile of sport across the school with new sports kit	Purchase new school sports kit. Raise profile of school sport with images on school newsletter. Children to wear kit at future tournaments.	£419.60	Children now look forward to representing the school wearing the new kit. Profile of school raised.	Kit to be worn at all future tournaments and festivals. Buying good quality resources will last beyond the life of the PE grant.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buy in the services of a specialist sports coaches	Further develop staff skills in the teaching of PE (CPD). May be a different area of the PE curriculum for different staff.	£200	Sports coaches have delivered sessions in: Football (10 sessions) Tag Rugby (10 sessions) Tennis (2 sessions)	Staff skills developed is good CPD practice as staff continue to benefit from the input beyond the end of the initiative.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase number of table tennis tables for sports club.</p>	<p>To purchase a new table tennis table for use during table tennis club.</p>	<p>£144.30</p>	<p>Table tennis club now have more tables to use for sports club enabling more children to play.</p>	<p>Buying good quality resources will last beyond the life of the PE grant.</p>
<p>Provide extra-curricular sports clubs.</p>	<p>To provide two extra-curricular sports clubs per week. To ensure club providers are fully qualified and have the appropriate insurance.</p>	<p>£1680</p>	<p>Enables us to provide two extra-curricular clubs per week. Both key Stage 1 and 2 have access to clubs during the year. Children are asked what clubs they would like to help us inform our club choices.</p>	<p>Providing the children with opportunities that will inspire long term involvement and participation in sport.</p>
<p>Development of exercise area including table tennis</p>	<p>Area to be prepared ready for new equipment/trails. Quotes for new equipment. Installation of equipment.</p>	<p>£12000approx</p>	<p>To be developed summer 2018.</p>	<p>Buying good quality resources will last beyond the life of the PE grant.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to promote Sporting tournaments</p>	<p>Together with other Heathfield primary schools, we will continue to contribute to the cost of a specialist PE teacher from our local secondary school for 15 days a year. This teacher will continue to organise and service a variety of sporting tournaments throughout the school year. Without this appointment, there would be very few sporting tournaments in which children could participate.</p>	<p>£300</p>	<p>Sporting tournaments attended so far this year include football, netball, tag rugby, cross country and hockey.</p>	<p>HCC will continue to run this initiative beyond the end of the life of the PE Grant. We would be discussing more of a partnership approach with HCC (eg) each school taking on the arrangement of a tournament under the guidance of an HCC PE specialist.</p>

<p>PE Subject Leader</p>	<p>To enable the school's PE Subject Leader to update the school's PE Policy and assessment procedures and to continue to meet up each term with other local PE Leaders. The Subject Leader will require release time from the classroom (approx. 6xhalf days of Supply cover)</p> <p>To enable the PE Subject leader to accompany children to 7 sporting tournaments (approx. 7xhalf days of Supply cover)</p>	<p>£1250</p>	<p>Network meetings have been attended to plan the annual sporting events as well as the Year 6 Dance. The Subject Leader has also had to be released to accompany teams to all the tournaments.</p>	<p>The PE Subject Leader would continue with this role and other cover would be put in place.</p>
--------------------------	---	--------------	--	---

Meeting national curriculum requirements for swimming and water safety	Percentage of children
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>89%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>89%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>84%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>